

Anne Frank Forward



"How wonderful it is that nobody need wait a single moment before starting to improve the world."

Contact Us

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A Message from Administration

Dear Families,

The time has come to distribute the very first round of Progress Reports for AFPS students. Please remember to fill out the appropriate portion of the report and return it to the school in its original envelope as soon as possible. Please take the time to review the first page with your child. The first page highlights the Learning Skills and Work Habits that are to be taught and assessed. The following six skills are the same from Grade 1 – 12:

- Responsibility; Organization; Independent Work; Collaboration; Initiative; Self Regulation

Teachers will use the following letter symbols to report on development of these Learning Skills and Work Habits during the first four to six weeks of school:

E – Excellent, **G** – Good, **S** – Satisfactory, **N** – Needs Improvement

The second page of the Progress Report Card informs parents/guardians of the progress students are making towards achievement of the curriculum expectations for each subject/strand. In completing the Progress Report Cards, teachers will check **one** of the following to indicate progress in each of the subject areas:

Progressing With Difficulty; Progressing Well; Progressing Very Well.

The evening of Thursday, November 13th and the morning of Friday, November 14th are set aside for the purpose of Parent-Teacher Interviews. There is no school for students on the PA day, Friday, November 14th. Anne Frank P.S. has been scheduling Parent-Teacher Interviews for grades SK-8, during the evening of Thursday, November 13th and/or the morning of Friday, November 14th depending on teacher availability. Parents of JK students will have an opportunity to visit the classroom and chat with the teachers. If you are unavailable on either of these dates, a telephone interview can be arranged with your child's teacher. Please contact your child's teacher to make alternative arrangements.

We look forward to a busy and fun fall season, full of learning and growth. As always, if you have any questions, please feel free to contact us. Our door is always open.

Best regards,

Aneta Fishman

Principal

Upcoming Dates:

NOVEMBER

- Nov. 3, 5: Dental Screening
- Nov. 5: Gr. 8s to Stephen Lewis S.S.
Gr. 9 Take Your Kids to Work Day
- Nov. 6: Gr. 5-8 to Anne Frank Play
- Nov. 7: Photo Retake Day
- Nov. 11: Remembrance Day
- Nov. 13-14: Parent-Teacher Interviews
- Nov. 14: PA Day—no class for students
- Nov. 19: Lion Pride Assembly

DECEMBER

- Dec. 3: Int. Girls Reg. Volleyball
- Dec. 4: Int. Boys Reg. Volleyball
- Dec. 5: Immunizations (Gr. 7 Meningitis, Gr. 8 Girls HPV)
- Dec. 9: Lion Pride Assembly
- Dec. 22- Jan. 2: **Winter Break—school is closed**

School Council Dates

- November 3, 2014
- December 1, 2014
- January 5, 2015
- February 9, 2015
- March 2, 2015
- May 4, 2015
- June – TBD Year End celebration and wrap up

GIVE A ROAR FOR THE ANNE FRANK LIONS!!!



At the ceremonial flag-raising on opening day, September 23, the students were thrilled to finally find out our team name! From a tally of votes collected by students, the chosen name is the Anne Frank Lions! Let our surrounding schools and peers know us by our courage, our strength, our focus, and our respect. Let us roar with pride and unity! Let us represent the Anne Frank spirit of inclusivity and fairness! GO LIONS!!

ROOTS OF EMPATHY

We've been invited to participate in a program called Roots of Empathy (ROE). This program teaches children about feelings, their own feelings, and the feelings of others. Once every three weeks, Baby Sophia and her parent(s) will visit the classroom. Ms. Battaglia, a trained ROE Instructor, will gather the children in the classroom around a green blanket and together they watch the baby grow.

The children predict and cheer when their ROE baby reaches the 'developmental milestones' of the first year. "She can roll all over!" "She got her first tooth!" "She can sit up!" "She can crawl!" Ms. Battaglia, the ROE Instructor also coaches the children in observing the baby and reading the cues the baby gives as to how the baby is feeling: "Is the baby happy or sad?" "How can you tell?" And we use this discussion as a lever for the children to talk about their own emotions and to understand how their classmates feel: "Do you smile when you're happy?" "How can you tell if your friend is happy?" Being able to understand how other people are feeling is called *Empathy*. The ROE Instructor will conduct a lesson with the children before and after each Family Visit to prepare and reinforce the teachings using a specialized lesson plan for each visit.

For more than ten years across Canada and internationally, thousands of children have been learning about respect and care for one another with the lessons started through their Roots of Empathy baby.

We're excited that we've been chosen to participate in Roots of Empathy, and we hope you are too. If you have any questions or would like more information, please let us know.

HOLOCAUST EDUCATION WEEK: NOV. 2-9

The week of November 2 to 9, inclusive, marks the 34th annual Holocaust Education Week. The focus of this year's Holocaust Week is "*Collaboration*". The purpose of this week has historically been to raise awareness and encourage remembrance of the atrocities perpetrated against the Jewish people during the Nazi regime, in the hope of encouraging remembrance and denouncing intolerance of all people.

During this week we also want to acknowledge those who were also targeted by this regime as a result of their social identities. People of colour, the Roma (commonly referred to as Gypsies), people with physical disabilities, and those who identified as LGBTQ were also subjected to intolerance and persecution in Europe. We encourage educators to discuss the Holocaust of World War II, the many different people who stood for social justice for all, and also the many other forms of genocide worldwide in the past and present, as a means of working towards the end of intolerance, discrimination and hatred.

SCHOOL COUNCIL

We would like to sincerely thank all parents who came out for our council meeting on the evening of October 6! It was wonderful to get such a great response. We are happy to report that a number of parents have committed to being Members at Large for our council. The acclaimed positions for this year's school council are as follows:

Co-Chairs:
Jenny Gershon
Rosita Salehi

Secretary:
Gayla Ber

Co-Treasurers:
Matthew Ber
Dan Jankelow

Thank you to everyone who has volunteered and committed their time to attending the meetings. Your support is appreciated! A special thank you also goes out to Mr. Joel Hertz, Trustee, for attending our meeting! We are fortunate to be part of such a supportive community!

School council meets regularly, and all parents/guardians are invited to join us. Upcoming School council meetings will be held on the following dates in the school library:

- November 3, 2014
- December 1, 2014
- January 5, 2015
- February 2, 2015
- March 2, 2015
- May 4, 2015
- June – TBD Year End celebration and wrap up

Each meeting is preceded by a "Coffee and Chat" from 6:30 p.m. – 7:00 p.m. The is then held from 7:00 p.m. – 8:30 p.m. If you are available to attend any of these would love to have you join us.



council meeting
dates, we

A NOTE FROM OUR SCHOOL SOCIAL WORKER

Dear Parents/Guardians,

I'd like to take this opportunity to introduce myself. My name is Richard Langhorne and I'm the School Social Worker assigned to Anne Frank P.S. from our Board. I would also like to introduce to you Antonella Cina, who is a social work student who will be working with me this year. Antonella is currently pursuing her Master of Social Work degree through the University of Windsor, and I will be supervising her placement with my department from September to December 2014.

Antonella and I will be available throughout the academic year to provide short-term support to students affected by social and emotional factors which impact their academic performance. Students are typically referred to us in response to such difficulties as anger outbursts, anxiety, depression, family conflict and grief/loss, just to name a few. This support is made available on a voluntary basis and requires the consent of the parent/guardian. Discussions with students are also confidential, unless health and safety issues of a significant nature arise.

As your School Social Worker, I am also asked to provide support in circumstances where a student is unable or unwilling to attend school on a consistent basis. The law requires regular attendance at school until a student reaches 18 years of age or graduation, whichever comes first. In cases of serious non-attendance, I support the student, family and the school to develop a plan for improved attendance.

Referrals to a School Social Worker are made through the school Principal. If you have concerns regarding your child, I would encourage you to raise your concerns with the classroom teacher and/or the Principal.

Thank you for your time, and I wish you all the best for the school year!



Friday, October 31st, 2014

Dear parent(s)/guardian(s),

Welcome to the concept of a Learning Commons, formerly known as the school library. My name is Joanne Marie Babalis and I am Anne Frank Public School's new Teacher Librarian. I have been teaching for nine years, and am so excited to open up this inspiring new space of possibilities! It will include learning areas for reading, writing, inquiry, research, technology, science, the arts, and more!

The Learning Commons is a whole school vision of students, staff and community members learning collaboratively. In a Learning Commons, learning is always happening - every day, with everyone, everywhere.

The school library plays an integral role in the Learning Commons supporting:

- literacy, including multiliteracies and creating and sustaining engaged readers
- numeracy
- knowledge, thinking, communication and application of learning
- the development of imagination, creativity, communication, and problem-solving as seen in authentic inquiry
- equitable access to a wide variety of resources
- the seamless integration of technology into learning
- partnerships between staff, students, and the community

School libraries in the Learning Commons provide:

- engaging, differentiated, and safe spaces for learning and exploration
- open, dynamic and fluid physical learning spaces for individuals, small groups, large groups, and whole classes
- 24/7 access to a variety of resources and information including books, digital resources, electronic databases, audio and video that are responsive to learners interests and needs

Our collection of resources will continue to grow throughout the years, and students will be invited to begin signing books out to read at home. Each staff member and class will be provided with the chance to have an orientation session of the new space, and weekly opportunities to return and use its facilities.

I look forward to working with you and your child and forming a partnership with the community.

Sincerely,

Ms. Joanne Marie Babalis
Teacher Librarian, Anne Frank P.S.
(289) 342-1001 ext. 214



A NOTE FROM THE ECO TEAM

The Eco Team has been busy starting to come together and begin some initiatives. Some of the exciting eco initiatives that have been taking place, and are continuing, are the Grade 5's participating in a Fall Litter Round Up and Waste Reduction Week from October 20-24. October 29 was Take Me Outside Day where teachers were encouraged to take their students outside for one hour to raise awareness about the importance of getting outside, and show support for outdoor education. The eco team will be planning Anne Frank P.S. Stainless Steel water bottles and pre-order forms will be coming home soon!

The Eco Team

FROM STUDENTS AT THE PEACE TREE CONFERENCE

On Tuesday October 21st, 2014, three Grade 5 and three Grade 6 students had the opportunity to attend the Peace Tree Spirit conference at Maple High School. The conference began with an introduction by Mrs. Fishman as well as some other teachers. We were introduced to a Canadian rapper named Duane Gibson, a.k.a. D.O., which stands for "Defy the Odds." D.O. broke the world record for the longest freestyle rap in 2003. The rap lasted 8 hours and 45 minutes! He performed a few of his raps and then talked about his life. He shared with us that he was influenced by Will Smith who was also a rapper that had to defy the odds. After the opening ceremony, we all went to different stations, where we learned about empathy, equality, and many other things. After completing two stations, it was time for lunch. We saw many of our friends from other schools including Nellie McClung P.S. There was one final station after lunch, and at the end of the day, we got to write about all the things we learned that we could bring back to Anne Frank P.S. Before we left, we were lucky to get a picture with D.O. and an autograph. It was an amazing experience!

POSITIVE CLIMATES FOR LEARNING/HUDDLE-UP PROGRAM



The PC4L Team held our first annual Mix it Up Lunch day on Tuesday, October 28th, with help from our friends at the Toronto Argonauts' Huddle Up Against Bullying Program. Students had an opportunity to eat lunch with different students than usual, and were given a discussion prompt or activity to encourage discussion, build community, and combat bullying. The team will be meeting to reflect on the Mix it Up Lunch, and to plan for future initiatives for our staff and students.

Students from Grade 7 and 8 have met with representatives from Huddle Up Against Bullying to raise awareness of bullying in our school, and to promote inclusion amongst students. The representatives will be making contributions to monthly Lion Pride assemblies, and will be working with students within the school to problem-solve conflicts more effectively.





TWOONIES FOR TERRY

We are pleased to report that our Twoonies for Terry campaign raised \$702 for cancer research! Thank you for your contribution to this cause!

REMEMBRANCE DAY

“Every year on November 11, Canadians pause in a moment of silence to honour and remember the men and women who have served, and continue to serve Canada during times of war, conflict and peace. We remember the more than 1,500,000 Canadians who have served throughout our nation’s history and the more than 118,000 who made the ultimate sacrifice.” At Anne Frank P.S., Remembrance Day is especially important to us as we gather together as a school to show appreciation for those who gave their lives so that we may have the chance to enjoy the freedom to live in harmony and peace, without fear of discrimination or injustice. We take pride in our country, our fellowship, and our common goals as we continue to stand up for justice, equality, inclusion, and respect for all.

Poppies, a symbol of remembrance, are sold to promote awareness, express appreciation, and to raise funds to support veterans. Donations will be collected in the office and poppies are available for staff, students, and community members. Younger students will have access to poppy stickers in their classrooms.



For more information on Remembrance Day, please visit: <http://www.veterans.gc.ca/eng/remembrance/information-for-educators/facts-on-remembrance-day>



Hand washing

Children share many items throughout the school day and at home including: books, puzzles, computers, water bottles and sports equipment. During the cold and flu season, sharing can spread germs that can cause sickness. Correct hand washing is the best way to prevent the spread of infection.

To help keep the people in your home healthy, take these steps:

- Encourage children to sneeze into the bend of their arm rather than into their hands
- Make time for hand washing, especially before eating
- Always have soap, paper or hand towels within easy reach
 - Before eating, preparing food or visiting someone who is sick
 - After using the bathroom, blowing their nose, sneezing or coughing, handling garbage, touching animals, playing outdoors or visiting someone who is sick
 - When hands look or feel dirty



Together we can make the healthy choice the easy one!

For health-related information visit www.york.ca/healthyschools



1-800-361-5653
TTY: 1-866-252-9933

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Tobogganing and sledding safety

Tobogganing and sledding are fun, popular winter activities; however, every year hundreds of children are injured on toboggans. Here are some tips to keep your children safe!

- Parents should always actively supervise children at the toboggan/sled hill
- Dress children in warm layers of brightly coloured, waterproof clothes and boots
- Use a neck warmer instead of a scarf, and cover children's head, ears and hands
- Teach children to toboggan/sled down the middle of hill and use the sides to walk to the top
- To prevent head injuries, children should wear a hockey or ski helmet; they are designed to protect the head in all directions in icy conditions
- Toboggans/sleds should be sturdy, easy to control and in good condition
- Remind children to sit on a toboggan/sled, face forward and avoid lying on their stomach — no sledding head first
- Choose a hill with a gentle slope and enough room to stop. The hill should be free of hazards (e.g., trees and rocks) and be well lit to see any potential dangers and to be seen by others
- No jumping in front of toboggans/sleds going downhill and make sure only the recommended number of children ride the toboggan/sled



For more information, visit www.york.ca/healthyschools



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Invite your kids into the kitchen

It is never too late to start cooking with your kids! Not only can it be a lot of fun, kids will naturally strengthen their literacy, math and science skills without even realizing it.

Families that spend time cooking together, tend to eat as a family more often. This leads to healthier diets and stronger social and language skills. Teens that eat with their families are less likely to engage in risky health behaviours like skipping breakfast, smoking or substance misuse.

Not sure how or what to cook with your kids? Check out [Cook Up Some Fun!](http://www.york.ca) at [york.ca](http://www.york.ca) or www.healthyyork.com/cook-up-some-fun for recipes, cooking tips and fun kitchen activities by age. You can also sign up for our bi-monthly email tips and recipes.

CoOKUP
some **FUN!**

For more information about how you can help your child's school create a healthy school nutrition environment, visit www.nutritiontoolsforschools.ca



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Learning Disabilities Association of York Region
 11181 Yonge Street, Unit 221
 Richmond Hill, ON L4S 1L2
 Tel: 905-884-7933 Fax: 905-770-9377
 Email: info@ldayr.org Website: www.ldayr.org

Myths and Facts about LDs

1. **Myth:** Learning disabilities (LDs) do not really exist.
Fact: LDs are real. Recent research indicates neurological differences in the brain structure and function for people who have learning disabilities.

2. **Myth:** Learning disabilities are all the same and/or easily understood.
Fact: Learning disabilities are *complicated*. The extent of their impact and the areas of learning they affect vary greatly from person to person; combine in any variety of ways; and vary depending on context.
 Helping is *not* as complicated: people with LDs need to determine which modes of learning work well for them, and use these strengths to compensate for the areas affected by their LD.

3. **Myth:** Students with LDs can not learn.
Fact: Students with LDs can be successful learners, at all levels and in any situation, by compensating for their weaknesses by using their strengths; by using alternative, individualized teaching and learning materials and methods; and by choosing tasks that suit themselves.

4. **Myth:** More boys than girls have learning disabilities.
Fact: Although four times as many boys as girls are identified as having LDs by schools, research studies suggest that many girls who are not identified also have the most common form of learning problem - difficulty with reading. Many girls' learning difficulties are neither identified nor treated - possibly because boys who are struggling are, in general, more disruptive in classes.

5. **Myth:** Students with LDs are just lazy.
Fact: Students with LDs generally have to spend more time to adequately complete school assignments. This extended effort can often lead to difficulties in completing assignments on time, maintaining course requirements such as tutorial reading and studying. These difficulties should not be misinterpreted as 'laziness'.



groups & workshops

NOVEMBER 2014

EFFECTIVE PARENTING | 2 Locations

A four session group to help parents learn what they can do to raise a happy, motivated and well behaved child. For parents of children ages 2 to 10 years. Topics include: how to; nurture self esteem, encourage problem solving, increase communication and set appropriate limits and discipline.

Monday, November 3, 2014 | 9600 Bathurst St | Lebovic Jewish Community Centre | 7 pm to 9 pm

Thursday, November 20, 2014 | 4600 Bathurst St | Lipa Green Centre | 7 pm to 9 pm

LIFE SKILLS FOR TODAY'S WOMAN | 2 Locations

A six session group for women wanting to discuss relevant issues and wanting to make a change in their lives. Topics include: Time and stress management, building self esteem, assertiveness and improving communication skills.

Tuesday, November 4, 2014 | 35 Madison Ave | Gordon S. Wolfe Branch | 2:30 pm to 4:30 pm

Thursday, November 11, 2014 | 4600 Bathurst St | Lipa Green Centre | 7 pm to 9 pm

WIDOW/WIDOWER BEREAVEMENT UNDER 65

A six session discussion series for individuals 65 and under who have recently lost a spouse. Topics include: coping with grief, living with loneliness and new beginnings.

Tuesday, November 4, 2014 | 4600 Bathurst St | Lipa Green Centre | 7:30 pm to 9 pm

LIVING WITH TEENS

Parenting your adolescent without losing your cool. A six session group for parents of teenagers. Topics include: setting limits, letting go, parents rights and responsibilities, keeping the lines of communication open, realistic expectations, and the pressures of drugs, alcohol, dating and sexuality.

Tuesday, November 4, 2014 | 4600 Bathurst St | Lipa Green Centre | 7:30 pm to 9 pm

LOOKING AHEAD

A six session group for newly separated or divorced individuals who are dealing with the initial feelings of loss, anger, loneliness and wanting to let go of the past and move forward.

Tuesday, November 4, 2014 | 4600 Bathurst St | Lipa Green Centre | 7 pm to 9 pm

ONE FAMILY, TWO HOMES

A six session series for families experiencing separation and divorce. Children participate in separate age appropriate groups which will help them to: feel better, deal with some of the myths and know where to get support. Topics for parents include: tips for keeping the kids out of the conflict, trends in family law and the impact of separation and divorce on children.

Wednesday, November 5, 2014 | 4600 Bathurst St | Lipa Green Centre | 6:30 pm to 8 pm



UJA York Region
UJA Federation of Greater Toronto



UJA's York Region Division and
Jewish Family & Child present:

Ask the Experts

Exclusive events featuring experts from
UJA's social service partners.

PROGRAM 1:



Let's Be Blunt

A Forum for Parents on Teens and Drug / Alcohol Use / Abuse

Please save the date:

Wednesday, November 19, 2014 | 7:30pm